

# ANNUAL SCHOOL REPORTING – 2017 CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

### **SCHOOL PROFILE**

School	chool name St Kevin's School					
Postal a	ddress	PO Box 7858, GOLD COAST MC, QLD, 4217				
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School website www. sk.qld.edu.au						
Contac	t persor	Peter Anderson - Principal				

### Principal's foreword

St Kevin's School, in the Parish of Surfers Paradise, was opened on 11 March 1979 by Archbishop Francis Rush. The patron of St Kevin's Catholic School is St Kevin of Glendalough, Ireland. Known as the 'Wonderworker of Ireland', St Kevin was the abbot of Glendalough Monastery. He was born in 498 to noble parents and it is said that an angel appeared during the child's baptism telling his parents he should be named 'Kevin', meaning 'He of Blessed Birth'.

A Rainbow feature at the entrance of the school is a symbol of the Covenant of life and love with Creation. Our school hall, named Chalahn Hall, continues that theme. Chalahn is the Yugembeh, the indigenous language of the area, word for rainbow. St Kevin's has a most distinguished record for generosity towards the Missions both at home and abroad.

The school has a clear focus on Catholic Social Teaching, through our teaching and the student run Social Justice Group which coordinates specific days throughout the year that support those in need both within and beyond our community. This involves students in many kinds of outreach programs and encourages all to work in cooperation with each other.

At St Kevin's we have a particularly strong emphasis on students achieving a faith-filled education where high standards are maximised in all areas of the curriculum and particularly in literacy and numeracy. We strive to provide an environment which encourages your child to be confident and excited about learning.

School facts							
	St Kevin's Sc	chool is a Catholic school					
administered through Catholic Education, Archdiocese of Brisbane.							
Coeducational 🗶 or Single sex							
Year levels offered: Primary 🗶 So	econdary P-12						
Total student enrolments: 549	Girls: 277	Boys: 272					

#### Characteristics of the student body

The students of St Kevin's in 2017 come from a range of backgrounds and experiences. St Kevin's has always prided itself on it's multicultural community, our families are diverse and share many different backgrounds and languages in our school. Data focussed on country of birth shows that students come from a range of 23 different countries. 29 different languages are spoken among the families of our school. Students come from families who are generally supportive of their child's schooling and academic development and work in partnership with teachers and staff. Catholic education is valued by the families of our school. After Year 6, many of our students continue in Catholic Education at Aquinas or St Michael's College. A number of students also continue their education through the local state high school and through local Christian colleges.

#### Social climate

Staff at St Kevin's work to provide a stable and supportive climate within the school. We do this by communicating clearly and honestly with our staff, parents and students. Our community is diverse and we put in place a number of measures to ensure inclusivity for community members. We provide support for learners through our learning enhancement centre. Learning enhancement staff support teachers and families, coordinate students support and develop strong relationships with students and families. Our Guidance Counsellor & Pastoral Care worker support students focus on groups in need of specific guidance and intervention. The ESL Teacher works with students for whom English is a second language. The You Can Do It program is implemented throughout the school to build resilience and promote positive relationships, in doing so reducing the likelihood of bullying and poor relationships. Each of these approaches is communicated regularly to staff and families and to students at weekly assemblies.

#### Curriculum - our distinctive offerings

We offer a range of learning areas for students across the school. Our community enjoys the skills of specialist teachers across the school. Specialist teachers cover the curriculum in the learning areas of The Arts, Music and Health and Physical Education. In HPE - we have two specialist teachers, one who focuses on the junior (Prep - Yr 2) and one on the Senior (Yr 3 - 6). The senior HPE teacher also coordinates inter-school and other sporting opportunities for our students. We offer a LOTE program in Years 5 & 6 - with an emphasis on French cultural literacy in Year 5, developing into a French language focus in Year 6 supported by an online teaching program. The school also employs a specialist ICLT Teacher who leads the teaching of technology skills throughout the school as well as management of school hardware and network needs. With our focus on our Smart Goal - the school has appointed a specialist literacy support teacher this year whose focus has been on supporting students and building teacher capacity in the teaching of reading. This teacher works closely with the Primary Learning Leader and with classroom teachers.

#### Curriculum - our extra curricula activities

St Kevin's provides numerous extra-curricular activities for students ranging from sport to the arts. We host sporting programs for students including AFL, soccer, chess, tennis, basketball. Our facilities also provide opportunities for students and community members to engage in sporting activities. In the arts, extra-curricular activities include guitar and keyboard/piano lessons as well as visual art lessons. STEM/Makey sessions are also provided by staff during lunch breaks drawing participation from a growing number of students.

#### Parent, student and teacher satisfaction

Many families are drawn to our school by the positive reputation we have earned throughout the local community. Our motto of Strength with Kindness permeates all that we strive to do. Our Parent and Friends association has been somewhat strengthened in 2017 as a wider support base grows. A regular, substantial and solid representation of parents from across the community represents the positive relationships we strive to build with parents and carers.

Staff survey data shows a level of staff satisfaction that is above average when compared with similar sized schools, other nearby schools and schools generally across Brisbane Catholic Education. Staff also show generally above average responses when reflecting on themselves and their practice as teachers. Students also express satisfaction in the school and reflect positively on themselves as learners - settingindividual goals for their own personal and academic growth.

#### Parent engagement

St Kevin's has an increasingly active and engaged P&F committee who enjoy strong and supportive team leadership. The P&F lead and support many initiatives in our school, both community based and fund raising. Events are increasingly well attended and supported by the parent community - sometimes overwhelmingly so. Parents are active within the school supporting students in class activities and literacy groups.

## SCHOOL ACHIEVEMENTS

#### Achievements against 2017 annual plan

School goals focussed on a number of areas; Religious Education, Smart Goal, Behaviour Teaching, Sustainability Practices.

Staff engaged in professional learning on recontextualising Sacred Spaces and Three Worlds of the Text. Staff were guided through examination of Leuven Survey results and a staff team established to support staff in interpretation of results. Staff engaged in and collaborated with colleagues in professional learning around Celtic Spirituality with Dr Maeve Heaney. Staff implemented MJR in their classrooms. As a school, we strengthened our connection Surfer's Paradise Parish and launched our school prayer. In pursuit of our Smart Goal, we developed a school culture that celebrated learning. Regular professional learning built teacher capacity and developed effective pedagogy. Staff engaged in Review & Response with colleagues with a focus on collaboration. A Behaviour Teaching team was established to lead professional learning and trained staff in the use of the Student Behaviour Support System. Worked with staff to develop a student behaviour matrix and reestablished Peer Mediation in the school. A Facilities Master Plan was finalised and team established to lead consultation and building works.

#### Future outlook

In 2018 we will continue to focus on development of Celtic spirituality within the community with a plan for spiritual formation of staff. We will maintain links with BCEO staff and Dr Maeve Heaney. Implementation of MJR will continue. We will investigate ways to deepen student understanding of St Kevin - beyond the legends we share. We will look to develop outdoor spaces which reflect the charism of St Kevin. In working towards our Smart Goals, we will continue to support the four week planning cycle, processes for walks and talk will become more formal and we aim to continue the engagement of a specialist literacy support teacher. Consistency in data collection will also be a focus area. School behaviour processes and documentation will be reviewed and published. The behaviour matrix will be published and a school plan for teaching behaviour will be developed. Facilities will continue to be upgraded and opportunities for outdoor learning spaces investigated.

## **STUDENT OUTCOMES**

Whole school attendance rate					%
Prep attendance rate	94.00	%	Year 4 attendance rate	94.00	%
Year 1 attendance rate	95.00	%	Year 5 attendance rate	94.00	%
Year 2 attendance rate	94.00	%	Year 6 attendance rate	92.00	%
Year 3 attendance rate	95.00	%			

### Management of non-attendance

The school uses text messages to alert parents of non attendance on a day to day basis. Students with low attendance rates are identified and contact made with families to alert parents and make plans for improved attendance. Data gathered from Eminerva and the BI Tool support this work and these conversations with families.

#### NAPLAN results

Average NAPLAN results

	Year 3		Year 5		
	School	Aust.	School	Aust.	
Reading	433.21	431.30	536.24	505.60	
Writing	439.57	413.60	499.14	472.50	
Spelling	444.93	416.20	539.20	500.90	
Numeracy	418.82	409.40	507.16	493.80	

## **STAFF PROFILE**

Workforce composition	Teaching staff	Non-teaching staff	
Headcounts	37	24	
Full-time equivalents	33.47	14.22	
Aboriginal and Torres Strait Islanders	0		

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	0
Masters	6
Post Graduate Diploma/ Certificate	4
Bachelor Degree	24
Diploma/Certificate	3

#### Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was \$ 66248

The major professional development initiatives were as follows:

Professional Learning in 2017 focussed on a range of important actions in our school. We have been focussed on developing staff understanding of the recommendations of the Leuven Project and it's implications for our school community. Our staff began professional learning around the Celtic spirituality inspired by our patron – St Kevin. In partnership with St Brigid's, Nerang we engaged with Dr Maeve Heaney to develop a deepening understanding of Celtic spirituality. St Kevin's hosted the inaugural national Making Jesus Real (MJR) conference attracting delegates from across the country. Staff also engaged in MJR and began to implement it in their class rooms. Throughout the year, professional learning had a strong emphasis on building teacher capacity to teach reading using expected and effective practices towards achieving our Smart Goal. A Behaviour Teaching Team was established to lead staff in professional learning around Positive Behaviour for Learning (PB4L) philosophy and strategies.

Average staff attendance rate The staff attendance rate was 95.92 % in 2017.

#### Proportion of staff retained from the previous school year

From the end of the 2016 school year, <u>98.4</u> % of staff were retained by the school for the 2017 year.

# SCHOOL INCOME

#### School income by funding source

School income broken down by funding source is available via the MySchool website at http://www.myschool.edu.au/

To access our school income details, click on the My School link above. You will then be taken to the My School website with the 'Find a school' text box.

Type in the name of the school you wish to view, and select <GO>'.

Find a school			Search website			
Search by school name or	suburb				Go	
School sector	^	School type	^	State	^	
All	~	All	<b>~</b>	All	~	
Government		Primary		NSW		
Non-government		Secondary		Vic		
		Combined		Qld		
		Special		SA		
				WA		
				Tas		
				NT		
				ACT		

School financial information is available by selecting 'Finances' on the top menu on the school's entry web page.