



Teaching Challenging Transforming

School Name **St Kevin's Catholic School Benowa**

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Contact Person Ms Sue Curtis (Principal)

Principal's Foreword

Introduction

St Kevin's School, in the Parish of Surfers Paradise, was opened on 11 March 1979 by Archbishop Francis Rush. The school is named after the Patron Saint, Kevin, who was a 6th century saint of Ireland, venerated particularly in Wicklow.

A rainbow feature at the entrance of the school is a symbol of the Covenant of life and love with Creation. The recently completed Chalahn Hall continues that theme. Chalahn is the Yugembeh, the indigenous language of the area, word for rainbow. It is also featured throughout the school on signs.

St Kevin's has a most distinguished record for generosity towards the Missions both at home and abroad. At present there is an enthusiastic Social Justice Group within the school, involving students in many kinds of outreach programs to assist the disadvantaged, and encouraging all to work in cooperation with each other.

At St Kevin's, students are taught according to both the Australian curriculum, which is still in its developmental stages, and the Queensland curriculum, achieving a high degree of excellence and success. A spirit of open communication and partnership exists within the school community, among students, parents and staff.

School Profile

St Kevin's is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total student enrolments for this school 647

Total Enrolment 647 Girls 333 Boys 314

Characteristics of the student body

St Kevin's student body is a diverse mix of nationalities and cultural backgrounds. There is a large cross-section of students originating from countries including Korea, Japan, China, England, Poland, United States, South Africa and New Zealand, to name just a few.

St Kevin's celebrates the multi-cultural diversity of the school community yearly with 'Harmony Day', a day filled with National Costume, Cuisine and Customs.

Our distinctive curriculum offerings

We plan our school curriculum for children to develop the Roles for Lifelong Learners, consistently, explicitly and creatively for every learner.

Key Learning Areas:

Religion Education

English

Mathematics

Science

The Arts

Technology

History

Languages other than English

Health & Physical Education

Extra curricula activities

FRENCH - Years 5,6 and 7 receive 2 lessons in French each week. . Students learn the language required to talk about themselves, their school environment, their sports, leisure activities and likes and dislikes.

THE ARTS - The school has employed the services of Ms Karen Meakins, a qualified teacher to work with students from P- 4 in Speech, Drama and Visual Arts.

STRINGS - Year 3 enjoy an introduction year learning the basics of violin with a weekly lesson provided by Ms Larirssa Hayes.

Music - A music specialist provides music lessons to each class.

How Information and Communication Technologies are used to assist learning

St Kevin's offers ICT to all year levels in a fully equipped computer lab as well as a class bank of Macbook laptops and 3 networked computers to each class room.

Because St Kevin's sees the use of Information Technology as an integral part of a student's education, the school employs an Information Technology teacher.

ICTs are used in a variety of ways throughout the learning environment at our school. The children in all grades participate in half hour/week technology lessons where they learn the skills to efficiently and effectively communicate using ICTs. They use the Microsoft Suite to make reports, webpages, signs, letters, posters etc. They also play various games and have the opportunity to use Scootle to interactively engage in units related to their classroom topics. The children also have access to labs of laptops in their classroom to extend their learning in reading groups, mathematics groups, writing tasks and many other areas. The classroom teachers also book the lab out for full class instruction, research and a variety of integrated lessons.

In 2013 a 1-1 laptop program will begin in year 4, and iPads will be used in Prep to year 3 classrooms.

Social climate inclusive of pastoral care and our response to bullying

St Kevin's School is set in beautiful park-like grounds with prolific birdlife and native plants. This setting provides a calm and peaceful place where the warmth of the invitation offered to students, families, staff and the wider community is a feature of our school. St Kevin's celebrates the multicultural diversity of its community and all families are invited to be involved in all facets of school life be they social, educational, sporting or religious.

The welfare and pastoral care of our students is of utmost importance and through the implementation of a school-wide social education program integrated with Religious Education and supported by the guidance counsellor, learning support staff, teachers and Sr Brigid's "Seasons for Growth" program all students are pastorally supported. This support extends to St Kevin's response to bullying in that students are equipped, through the social education programs and behaviour management strategies based on Catholic traditions, to deal with issues that are encountered at school.

Parent, student and teacher satisfaction with the school

Teachers meet formally with the leadership team weekly for staff meetings which provide opportunities for teachers to raise issues, to work on common concerns and to provide feedback on any aspect of schooling. They also meet twice per year with the principal to discuss personal and professional goal-setting and review.

Parents and students are regularly consulted through formal and informal processes eg surveys, committee meetings, Parents and Friends Association, to ascertain levels of satisfaction or concerns and issues regarding any aspect of school life. Parent concerns are dealt with promptly by a member of the leadership team, usually on the day the concern is registered.

Parent involvement in their child's education

Parent & Friends Meetings.

Information Sessions at the beginning of each school year.

Classroom Assistance eg. reading groups, maths groups, sport helpers, Prep helpers. Social Committee. St Kevin's Carnival.

Tuckshop and Uniform Shop helpers.

Twice yearly reporting by conference and written report.

Parent in-services - 'You Can Do It' and 'Cybersafety'.

Celebrations of Learning at each term's end.

A termly overview of each class program is issued to parents.

Surveys to ascertain parent satisfaction with Student Wellbeing and Pastoral Care, and Learning and Teaching.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	39	22
Full-time equivalents	26	5
Indigenous	A small number have identified as indigenous	

Qualifications of all teachers

Highest level of attainment	Percentage of teachers and leaders at the school attaining this level
Doctorate	0
Masters	24%
Post Graduate Diploma/Certificate	14%
Bachelors Degree	48%
Diploma/Certificate	14%

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was \$ 30,850.00

The major professional development initiatives were as follows

Spirituality * Candid Conversations & Challenging Behaviours
 Butterfly Music – School's Ethos and Mission - New School Song
 Promoting Learning International * Primary Senior Leaders Conference
 BCE Admin Cluster Conference * Autism Workshops
 Enhancing School Connectedness * QSA History Curriculum Workshop
 Digital Literacy Workshop * Religious Curriculum Workshop
 Workplace Health & Training Workshops * Staff CPR Training
 Reading to Learn * Visible Learning Plus * Teachmeet

School Income by Funding Source

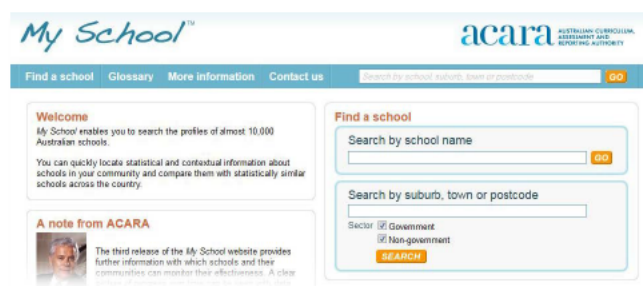
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 96.77 % in 2012.

Proportion of staff retained from the previous school year

From the end of the 2011 school year, 95 % of staff were retained by the school for the 2012 year.

Key Student Outcomes

Whole School Attendance Rate	92.14 %
Prep Attendance Rate	N/A
Year 1 Attendance Rate	93.0 %
Year 2 Attendance Rate	94.2 %
Year 3 Attendance Rate	94.7 %
Year 4 Attendance Rate	92.4 %
Year 5 Attendance Rate	93.1 %
Year 6 Attendance Rate	92.2 %
Year 7 Attendance Rate	92.5 %

Policy and practice to manage student attendance

Through the Student Administration Database, rolls are marked twice a day (8:45am and 2pm) allowing teachers to closely monitor student attendance.

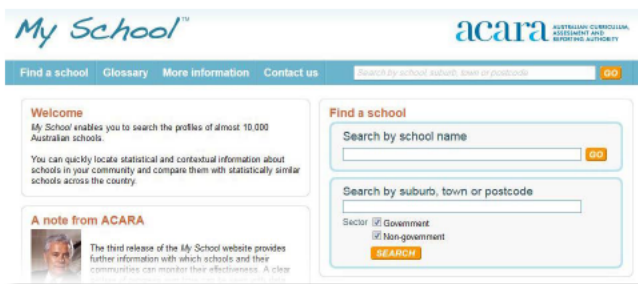
After 3 days of continued unexplained absence, the teacher makes contact with the parent to determine an explanation.

After 10 days of continued unexplained absences the Non-State Schools Accreditation Board is contacted.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

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