



St Kevin's School, BENOWA

Annual Report 2020

**Brisbane Catholic Education is
a faith-filled learning community
creating a better future.**



Contact information

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Principal's foreword

The 2020 Annual Report presents information for reporting requirements and informs the wider community of our school's operations and achievements through the year. The report includes information on the school's profile, curriculum delivery, social climate, school funding, workforce composition and student performance.

St Kevin's is a Catholic co-educational facility. It is a warm, inviting, multicultural school, set in beautiful surroundings. We envision an environment where all are encouraged to realise and develop their God-given gifts that they may live happy and fulfilling lives based on the Gospel values to strengthen partnerships while nurturing and supporting each other we encourage learners of all ages to shape and enrich our changing world by contributing their gifts for the renewal of God's creation. Families are welcome to participate in all aspects of school life such as assemblies, liturgies and classroom programs such as Literacy Block. Class programs focus on the integration of religious education, personal development and values as well as the Australian Curriculum. Made available through private professionals, extra-curricular activities include tennis, dance, art, chess and music (guitar, violin, keyboard and piano).

Many of the goals set at the beginning of 2020 were impacted to some extent by the effects of COVID-19 in our community.

Our story is regularly shared through school wide communication and events, especially through features such as our school song and newsletter articles that explain our story, logo and history.

School progress towards its goals in 2020

Goal	Progress
By the end of 2020, students will be provided differentiated learning opportunities. In Prep to Year 6, 90% of students will achieve the reading target for their year level (reading age) and 30% of students will be working at the target for the year level above (reading age). For 90% of students to reach the BCE target for the Writing Monitoring Tool and 30% of students to achieve beyond the expected level in summative writing assessments	Partly achieved
To further develop the effective delivery of RSE	Achieved
To deepen and strengthen the understanding of 'Our Story'	Achieved
Reduce unexplained absences to 5% of overall absences for 2020. As well as the Prep cohort will have 90% attendance or higher	Not achieved
Build teacher capacity through developing the four dimensions of NuMa	Achieved
Provide opportunities for staff to be involved in activities that promote wellbeing	Achieved
To develop and implement procedures that support consistency of practice for new and returning staff	Achieved

Future outlook

The explicit improvement agenda for 2021 will focus on embedding contemporary Catholic perspectives within the curriculum and religious life of the school with a particular focus on Celtic Spirituality. The focus will continue to be on creating safe environments that nurture all aspects of wellbeing. In addition, St Kevin's will be sustaining foundational practices in literacy and numeracy. At St Kevin's our vision in 2021 is to continue to foster a community that values, celebrates and responds to diversity.

Our school at a glance

School profile

St Kevin's School is a Coeducational Catholic school administered through Catholic Education Archdiocese Brisbane.

Coeducational or single sex: Coeducational

Year levels offered in 2020: Primary

Student enrolments for this school:

	Total	Girls	Boys	Aboriginal and Torres Strait Islander students
2020	474	226	248	1

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body

St Kevin's continues to welcome students and families from diverse backgrounds. Our school community is drawn from diverse cultures, indigenous, non-indigenous and from various countries across the globe. We celebrate our diversity at school assemblies where we have adopted an Acknowledgement of Country in consultation with Indigenous community members.

While our enrolments are sometimes impacted by local independent schools, we see continuity in our enrolments and parents who were students here continuing their family links with St Kevin's as their children become students here.

At the end of Year 6, many students move onto Catholic colleges as well as local state and independent secondary schools.

Curriculum implementation

Curriculum overview

- St Kevin's engages students in learning and assessment in the following ways;
- Four-week planning and learning cycles
- Implementation of system-wide BCE Teaching and learning strategies including High Yield Strategies, NuMa strategies and Effective and Expected Practices
- Commitment of resources to regular data collection and analysis
- Development of quality teaching strategies in classrooms
- Regular reading assessment – PM Benchmarking, Probe, Sound/Letter Knowledge
- Targeted Numeracy assessment
- Learning Walk and Talks by school leadership
- Allocation of support for students academically and socially

Extra-curricular activities

The school offers a number of extra-curricular activities that support sporting and cultural development

Sporting

A variety of sports are offered beyond the HPE program, including;

- Soccer, AFL, Tennis, Touch Football, Basketball and chess

Cultural

- Dance, Art lessons, Music lessons – guitar and keyboard and choir

How information and communication technologies are used to assist learning

The school implements a number of strategies to support learning through the use of digital resources.

- A 1:1 Laptop program operates in Years 4,5 & 6.
- Students in Junior Years have regular access to iPads and other devices to guide and support learning.
- In recent years, staff access to laptops has been improved to allow staff to work on devices that suit their need and skills.
- The school also implements use of online apps and learning tools throughout the school to support development of skills in Literacy and Numeracy.

Social climate

Overview

The school developed and implemented a student Behaviour Support Plan in consultation with staff and BCE support staff. This outlines our expectations as well supports in place for students as required. A school policy for preventing and responding to student bullying has been developed and implemented, this includes a process for responding to reports and allegations of student bullying.

The school has also developed and implemented resources for teaching about Zones of Regulation to assist children in regulating their behaviour.

The school is known as a warm and welcoming community and feedback from new families is overwhelmingly positive.

Parent, student and staff satisfaction

The tables below show selected items from the Parent/Caregiver, Student and Staff BCE Listens Surveys.

Percentage of parents/carers who agree that:	2018	2020
This school helps my child to develop their relationship with God	99%	100%
School staff demonstrate the school's Catholic Christian values	94%	96%
Teachers at this school have high expectations for my child	95%	92%
Staff at this school care about my child	97%	94%
I can talk to my child's teachers about my concerns	92%	91%
Teachers at this school encourage me to take an active role in my child's education	93%	92%
My child feels safe at this school	97%	94%
The facilities at this school support my child's educational needs	NA	89%
This school looks for ways to improve	96%	86%
I am happy my child is at this school	95%	90%

Percentage of students who agree that:	2018	2020
My school helps me develop my relationship with God	91%	88%
I enjoy learning at my school	92%	88%
Teachers expect me to work to the best of my ability in all my learning	87%	97%
Feedback from my teacher helps me learn	97%	94%
Teachers treat students fairly at my school	91%	82%
If I was unhappy about something at school I would talk to a school leader or teacher about it	86%	74%
I feel safe at school	90%	86%
I am happy to be at my school	92%	87%

Percentage of staff who agree that:	2018	2020
Working at this school helps me to have a deeper understanding of faith	100%	94%
School staff demonstrate this school's Catholic Christian values	100%	94%
This school acts on staff feedback	76%	67%
This school looks for ways to improve	100%	91%
I am recognised for my efforts at work	75%	72%
In general, students at this school respect staff members	94%	87%
This school makes student protection everyone's responsibility	100%	98%
I enjoy working at this school	94%	98%

Family and community engagement

Communication was key throughout 2020. It was crucial that staff and school leadership communicated clearly with families to ensure safety and progression of learning.

Staff and families began to use a number of online communication applications as we moved in Alternative Education Provisions. See Saw, Teams, email and printed materials allowed families to support their children and their learning.

The Student Support Team works closely with families and specialists to implement plans for students with specific and diverse needs. These students were also catered for throughout the interruptions of COVID-19.

Environmental footprint

Reducing the school's environmental footprint

Through 2020 the school installed solar panels to offset the impact of air conditioning units recently installed.

A St Kevin's Eco-School Team (SKEST) was established to raise the profile of environmental concerns and initiatives in the school community. This group also developed a relationship with Catholic Earth Care.

Tree planting is also a regular event throughout the school to beautify the school and teach children important skills for caring for the earth.

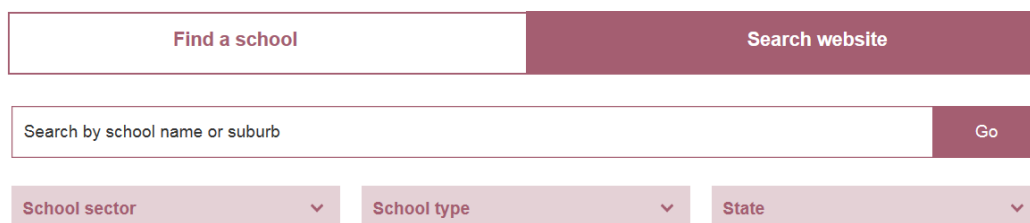
School funding

School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the [My School](#) website.

How to access income details

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.



3. Click on 'View School Profile' of the appropriate school to access the school's profile.



4. Click on 'Finances' and select the appropriate year to view the school financial information.



Note: If you are unable to access the internet, please contact the school for a hard copy of the school's financial information.

Our staff profile

Workforce composition

Description	Teaching Staff*	Non-Teaching Staff
Headcount	38	21
Full-time Equivalents	31.4	12.0

*Teaching staff includes School Leaders

Qualification of all teachers*

Highest level of qualification	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	5
Graduate diploma etc.**	5
Bachelor degree	26
Diploma	2
Certificate	0

*Teaching staff includes School Leaders

**Graduate diploma etc. includes graduate diploma, bachelor honours degree, and graduate certificate.

Professional development

Major professional development initiatives for 2020 included

- Staff Spirituality
- NUMA
- Strong Catholic Identity – Teaching the Gospels, Formation for Mission

- Student Behaviour Support
These sessions were attended by all staff.

The proportion of the teaching staff involved in professional development activities during 2020 was 100%

Staff attendance and retention

Average staff attendance

Description	%
Staff attendance for permanent and temporary staff and school leaders	95.6%

Proportion of staff retained from the previous school year

From the end of the previous school year, 94.5% of staff was retained by the school for the entire 2020.

Performance of our students

Key student outcomes

Student attendance

The overall student attendance rate in 2020 for all Brisbane Catholic Education schools across years Prep-6 was 92.1%.

Description	%
The overall attendance rate* for the students at this school	90.2%
Attendance rate for Aboriginal and Torres Strait Islander students at this school	83.5%

Average attendance rate per year level			
Prep attendance rate	90.1%	Year 4 attendance rate	91.0%
Year 1 attendance rate	88.7%	Year 5 attendance rate	91.5%
Year 2 attendance rate	90.8%	Year 6 attendance rate	88.8%
Year 3 attendance rate	90.0%		

*The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

Description of how non-attendance is managed by the school

The school has been working in recent years to improve student attendance.

- Teachers maintain accurate records and the school communicates with families where attendance is a concern.
- Parents of students with unexplained absences receive a text message alerting them to their child's absence.
- Consistent absences are followed up with parents/carers personally.

We support students who have specific needs around attendance.

Our efforts are focussed mainly in our junior years to develop positive attitudes and routines for families and students.

Families receive printed attendance reports each term to inform them of their child's attendance and absences through the term.

NAPLAN

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 NAPLAN tests are available via the [My School](http://www.myschool.edu.au) website.

How to access our NAPLAN results

1. Click on the *My School* link [http://www.myschool.edu.au/](http://www.myschool.edu.au).
2. Enter the school name or suburb of the school you wish to search.



The screenshot shows a search interface with a search bar containing the text "Search by school name or suburb". To the right of the search bar are three dropdown menus labeled "School sector", "School type", and "State". A magnifying glass icon is located to the right of the "State" dropdown.

3. Click on 'View School Profile' of the appropriate school to access the school's profile.

[View School Profile](#)

4. Click on 'NAPLAN' to access the school NAPLAN information.



The screenshot shows a navigation menu with several items: "School profile", "NAPLAN", "Attendance", "Finances", "VET in schools", "Senior secondary", and "Schools map". The "NAPLAN" item is highlighted with a white background and a downward arrow.

Notes:

1. If you are unable to access the internet, please contact the school for a hard copy of the school's NAPLAN results.
2. The National Assessment Program – Literacy and Numeracy ([NAPLAN](#)) is an annual assessment for students in Years 3, 5, 7 and 9.