Teaching Challenging Transforming

# **ANNUAL SCHOOL REPORTING - 2011**

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

School Name	
Postal address	
Phone	_ Fax
Email	
School website www.	
Contact Person	
Principal's Foreword Introduction	

School Profile		
		is a Catholic school
administered through Catholic E	Education, Archdioce	ese of Brisbane.
Coeducational or Single Sea	x	
Year levels offered: Primary	Secondary F	P-12
Total student enrolments for this	school	
Total Enrolment	Girls	Boys

Characteristics of the student body Our distinctive curriculum offerings

Extra curricula activitie	∋s		
How Information and	Communication Tec	:hnologies are used	d to assist learning
Social climate inclusiv	e of pastoral care a	nd our response to	bullying

Parent, student and teachers	satisfaction with the school	
5		
Parent involvement in their ch	nila's eaucation	
Staff Profile		
Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts		
Full-time equivalents		
Indigenous		
Qualifications of all teachers		
Highest level of attainment	Proportion of classroom teachers of this level	and leaders at the school attaining
Doctorate		
Masters		

Post Graduate Diploma

Bachelors Degree

Diploma

Certificate

Expenditure on and teacher part	cipation in	<b>Professional</b>	Learnina
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The total funds expended on teacher professional learning in 2011 was \$ The major professional development initiatives were as follows

### Average staff attendance rate

The staff attendance rate was % in 2011.

#### Proportion of staff retained from the previous school year

From the end of the 2010 school year, % of staff were retained by the school for the 2011 year.

#### **Key Student Outcomes**

Whole School Attendance Rate	%
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Prep Attendance Rate	%
Year 1 Attendance Rate	%
Year 2 Attendance Rate	%
Year 3 Attendance Rate	%

Year 4 Attendance Rate	%
Year 5 Attendance Rate	%
Year 6 Attendance Rate	%
Year 7 Attendance Rate	%

## Policy and practice to manage student attendance

## Student Achievement – NAPLAN for Years 3, 5, 7.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7.

Domain	Measures		Yr 3	Yr 5	Yr 7
	Average score for the school in 2011				
Poading	Average score for Australia in 2011		415.7	488.1	540.2
Reading	For the school the percentage of students at or above the national minimum standard.	2011	%	%	%
	Average score for the school in 2011				
Muiling	Average score for Australia in 2011		415.9	482.6	529.1
Writing	For the school the percentage of students at or above the national minimum standard.	2011	%	%	%
	Average score for the school in 2011				
Spolling	Average score for Australia in 2011		405.9	484.1	537.7
Spelling	For the school the percentage of students at or above the national minimum standard.	2011	%	%	%
	Average score for the school in 2011				
Grammar	Average score for Australia in 2011		421.2	499.1	532.4
and Punctuation	For the school the percentage of students at or above the national minimum standard.	2011	%	%	%
	Average score for the school in 2011				
Numarra	Average score for Australia in 2011		398.1	487.8	544.6
Numeracy	For the school the percentage of students at or above the national minimum standard.	2011	%	%	%