

School Name St Kevin's School

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Contact Person Mr Peter Anderson - Principal

Principal's Foreword

Introduction

St Kevin's School, in the Parish of Surfers Paradise, was opened on 11 March 1979 by Archbishop Francis Rush. The patron of St Kevin's Catholic School is St Kevin of Glendalough, Ireland. Known as the 'Wonderworker of Ireland', St Kevin was the abbot of Glendalough Monastery. He was born in 498 to noble parents and it is said that an angel appeared during the child's baptism telling his parents he should be named 'Kevin', meaning 'He of Blessed Birth'.

A Rainbow feature at the entrance of the school is a symbol of the Covenant of life and love with Creation. Our school hall, named Chalahn Hall, continues that theme. Chalahn is the Yugembeh, the indigenous language of the area, word for rainbow.

St Kevin's has a most distinguished record for generosity towards the Missions both at home and abroad. At present there is an enthusiastic Social Justice Group within the school, involving students in many kinds of outreach programs to assist the disadvantaged, and encouraging all to work in cooperation with each other.

At St Kevin's we have a particularly strong emphasis on students achieving a faith-filled education where high standards are maximised in all areas of the curriculum and particularly in literacy and numeracy. We strive to provide an environment which encourages your child to be confident and excited about learning from the start of school life.

School Profile

St Kevin's School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total Student Enrolments 601 Girls 294 Boys 307

Characteristics of the student body

St Kevin's student body is a diverse mix of nationalities and cultural backgrounds. There is a large cross-section of students originating from countries including Korea, Japan, England, Poland, United States, South Africa and New Zealand to name just a few.

As an international school St Kevin's enjoys the benefits that come from multiculturalism. We celebrate the multicultural diversity of the school community yearly with 'Harmony Day', a day filled with national costumes, cuisine and customs.

As an inclusive school, St Kevin's is proud to assist families educate students with special needs and disabilities.

Our school families are drawn from across the socio-economic spectrum, with all students and families supported through our considered School Fees and Levies policies.

Our distinctive curriculum offerings

As a Catholic Christian community, we educate all to live the Gospel of Jesus Christ as successful, creative and confident, active and informed learners; empowered to shape and enrich our world.

Our distinctive curriculum includes:

Religious Education

English

Mathematics

Science

The Arts, Music & Drama

Technology

History

Geography

Languages other than English

Health and Physical Education

Throughout the school we are implementing the practices of Visible Learning to support learning.

Extra curricula activities

CULTURAL STUDIES- Years 5 and 6 receive weekly lessons in this subject. Lessons focus upon the French language, culture and traditions and include aspects of the arts, drama and history of France.

THE ARTS - The school has employed the services of a qualified specialist teacher to work with the students from P-4 in Drama, Visual Arts and Dance.

MUSIC - A music specialist teacher provides weekly music lessons to each class.

Our specialist Music teacher has established a choir program. Our Choir has lead liturgy, special celebrations and attend eisteddfods.

STRINGS - All Year 3 students enjoy an introductory year learning the basics of violin with a weekly lesson taught by our specialist Music teacher.

Students may also enter competitions with students from other schools in Maths Olympiad, Readers Cup and AB Paterson public speaking.

How Information and Communication Technologies are used to assist learning

Our 1:1 program allows for anywhere, anytime learning and provides a means for students to be safely connected through access to email, Google Docs and other web based tools. Students learn how to be safe cybercitizens and about web etiquette.

The school's 1:1 laptop programme extended into Year 6 for the first time in 2015 with support from our ICLT coordinator and support staff from BCE. Our ICLT coordinator has worked with teams of teachers to support their development teaching in 1:1 classrooms and teachers have linked with teachers from other schools through regular BCE cluster days. There are regular opportunities for teachers to seek support and professional learning with their laptops and classes have timetabled lessons in our computer room and in their 1:1 classrooms.

In the Junior school, students learning is assisted through the use of iPads and laptop computers. Our classrooms are fitted with projectors to allow for constant use of technology.

Social climate inclusive of pastoral care and our response to bullying

St Kevin's School is set in beautiful grounds with prolific birdlife and native plants. This setting provides a calm and peaceful place where the warmth of the invitation offered to students, families, staff and the wider community is a feature of our school. St Kevin's celebrates the multicultural diversity of its community and all families are invited to be involved in all facets of school life be they social, educational, sporting or religious.

The welfare and pastoral care of our students is of utmost importance and through the implementation of a school-wide social education program -You Can Do It - integrated with Religious Education and supported by teachers, our Student Pastoral worker and school leadership, all students are pastorally supported. This support extends to St Kevin's response to bullying in that students are equipped, through the social education programs and behavior management strategies based on Catholic traditions, to navigate issues that are encountered at school.

Parent, student and teacher satisfaction with the school

St Kevin's is highly regarded and recommended by parents. Families choose to educate each of their children here and many new families come here following hearing of our reputation in the community.

Families have been consulted through formal and informal processes eg surveys, committee meetings, Parents and Friends Association, to ascertain levels of satisfaction or concerns and issues regarding any aspect of school life. Parent concerns are resolved by a member of the Leadership Team, in conjunction with the Class teacher or relevant staff member.

Teachers and School Leadership meet weekly which provides opportunities for teachers to raise issues, to work on common concerns and to provide feedback on any aspect of schooling.

Parent involvement in their child's education

There are many opportunities for Parents and Carers to be involved in the daily life of our school; Parents & Friends Meetings.

Information sessions at the beginning of each school year.

Classroom Assistance eg reading groups, maths groups, sport helpers, Prep helpers, Social Committee.

St Kevin's Funday, Welcome BBQ & Movie Night.

Tuckshop and Uniform Shop helpers.

Twice yearly reporting by conference and written report.

Surveys to ascertain parent satisfaction with Student Wellbeing and Pastoral Care, and Learning and Teaching.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	41	25
Full-time equivalents	35.00	13.83
Aboriginal and Torres Strait Islanders		

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	0
Masters	5
Post Graduate Diploma/Certificate	9
Bachelors Degree	25
Diploma/Certificate	2

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 56994

The major professional development initiatives were as follows

Staff First Aid, BCE Leadership Clusters, Student Protection Training, Non violent crisis intervention, Visible Learning - working with success criteria, embedding Visible Learning Practices, Collaboration within Visible Learning, Cognition Education Professional Learning, Feedback & SOLO Taxonomy for Assessment.

Technology Curriculum Implementation

Business Intelligence Tool and Data

Primary Senior Leaders, Positive Partnerships Workshops, Life - Learning Management System

Information Technology, 1:1 Clusters

School Income by Funding Source

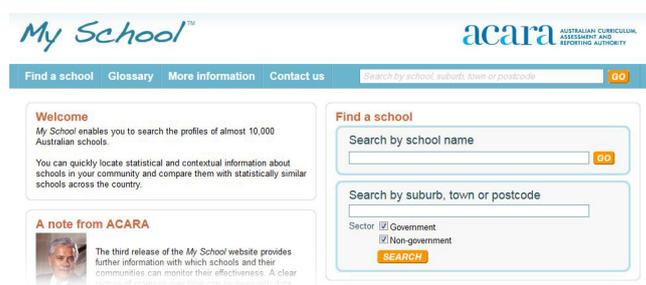
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 95.96 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 100.0 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

Whole School Attendance Rate	93.00 %
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Prep Attendance Rate	95.00 %	Year 4 Attendance Rate	93.00 %
Year 1 Attendance Rate	94.00 %	Year 5 Attendance Rate	92.00 %
Year 2 Attendance Rate	94.00 %	Year 6 Attendance Rate	92.00 %
Year 3 Attendance Rate	94.00 %		

Policy and practice to manage student attendance

Through the Student Administration Database, rolls are marked twice a day (8:40am and 2pm) allowing teachers to closely monitor student attendance.

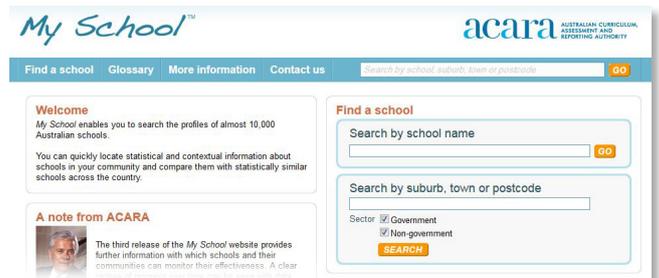
After 3 days of continued unexplained absence, contact is made with the parent to determine an explanation. The class teacher then discusses with school Leadership the outcome of the contact with the family.

Appropriate procedures are followed in instances of prolonged, notified absences.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



The screenshot shows the My School website interface. At the top, there is a navigation bar with 'Find a school', 'Glossary', 'More information', and 'Contact us'. A search bar is located on the right side of the navigation bar, with the text 'Search by school, suburb, town or postcode' and a 'GO' button. Below the navigation bar, there is a 'Welcome' section with a brief description of the website's purpose. To the right of the welcome section is a 'Find a school' section with two search boxes: 'Search by school name' and 'Search by suburb, town or postcode'. Below these search boxes are radio buttons for 'Sector' with options for 'Government' and 'Non-government', and a 'SEARCH' button.

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