

SCHOOL PROFILE

School name St Kevin's School

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Principal's foreword

St Kevin's School, in the Parish of Surfers Paradise, was opened on 11 March 1979 by Archbishop Francis Rush. The patron of St Kevin's Catholic School is St Kevin of Glendalough, Ireland. Known as the 'Wonderworker of Ireland', St Kevin was the abbot of Glendalough Monastery. He was born in 498 to noble parents and it is said that an angel appeared during the child's baptism telling his parents he should be named 'Kevin', meaning 'He of Blessed Birth'. A Rainbow feature at the entrance of the school is a symbol of the Covenant of life and love with Creation. Our school hall, named Chalahn Hall, continues that theme. Chalahn is the Yugembeh, the indigenous language of the area, word for rainbow. St Kevin's has a most distinguished record for generosity towards the Missions both at home and abroad. The school has a clear focus on Catholic Social Teaching, through our teaching and the student run Social Justice Group which coordinates specific days throughout the year that support those in need both within and beyond our community. This involves students in many kinds of outreach programs. At St Kevin's we have a particularly strong emphasis on students achieving a faith-filled education where high standards are maximised in all areas of the curriculum and particularly in literacy and numeracy. We strive to provide an environment which encourages your child to be confident and excited about learning from the start of their school life.

School facts

St Kevin's School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 579

Girls: 277

Boys: 302

Characteristics of the student body

St Kevin's student body is a diverse mix of nationalities and cultural backgrounds. There is a large cross section of students originating from countries including Korea, Japan, England, Poland, United States, South Africa and New Zealand to name just a few. We celebrate the multicultural diversity of the school community yearly with 'Harmony Day', a day filled with national costumes, cuisine and customs. As an inclusive school, St Kevin's is proud to assist families educate students with special needs and disabilities. Our school families are drawn from across the socio-economic spectrum, with all students and families supported through our considered approaches to school fees and levies.

Social climate

St Kevin's works hard to provide a stable and supportive climate within the school. We do this by communicating clearly and honestly with our staff, parents and students. We have a number of measures to ensure inclusiveness in our community. Our ESL Teacher works with students for whom English is a second language. We provide support for learners through our learning enhancement centre. Our Guidance Counsellor & Pastoral Care worker supports students emotionally and socially and works with specific groups and year levels to implement targeted programs. Throughout the school, teachers implement the You Can Do It program to build resilience and promote positive relationships, in doing so reducing the likelihood of bullying and poor relationships. Each of these approaches is communicated regularly to staff and families and to students at weekly assemblies.

Curriculum - our distinctive offerings

As a Catholic Christian community, we educate all to live the Gospel of Jesus Christ as successful, creative and confident, active and informed learners; empowered to shape and enrich our world.

Our curriculum offers:

Religious Education

English

Mathematics

Science

The Arts, Music & Drama

Technology

History

Geography

Languages other than English - French

Health and Physical Education

Curriculum - our extra curricula activities

St Kevin's offers a wide range of extracurricular activities which support a range of learners from sporting through to academic endeavours.

Extracurricular – Academic, Maths Olympiad, Reader's Cup

Extracurricular – Sporting, Chess, Tennis, Basketball, Soccer, Rugby Union, AFL

Extracurricular – Cultural, Music – Guitar & Piano, Art lessons, Dance

Parent, student and teacher satisfaction

St Kevin's enjoys a positive reputation in our wider community. A number of students are members of successive generations to attend our school. When interviewing new families entering the school we often hear of current and past families who recommend us and our friendly, inclusive climate. St Kevin's P&F has been active and enjoyed a small, but supportive core of parents who lead events for the benefit of students and the community and provide funds for projects beneficial to students. Staff survey data shows a level of staff satisfaction that is above average when compared with similar sized schools, other nearby schools and schools generally across Brisbane Catholic Education. Staff also show generally above average responses when reflecting on themselves and their practice as teachers. Our students also responded positively when surveyed about themselves and their view of learning. Students saw themselves as active learners and had self-belief in their ability as learners.

Parent engagement

2016 saw a number of specific efforts to target and engage our parent community. Parents were encouraged to participate in the P&F and the events run by the P&F. Attendance at such functions and events was always very positive and well supported. Parents were encouraged to take on roles at school events such as our Feast Day. This developed a core group of helpers who began to return and take a greater interest in contributing. Our weekly assembly time was changed to make it easier for parents to attend and regular awards presented across the school to encourage parent attendance. This allowed information to be disseminated to families in a regular and reliable way. Whole school masses commenced in 2016. With support from our parish it allowed opportunities for our students, parents and staff to engage directly in worship. We worked to streamline our communication with families, utilising newsletters, emails, BCE connect and gatherings. St Kevin's continued to encourage families to come into our classrooms. Parent helpers were again encouraged and regular communication between teachers and families also fostered. Support and guidance for parents and children were available through many avenues.

SCHOOL ACHIEVEMENTS

Achievements - progress towards goals

In 2016 we worked with students, staff and our parish to develop a school prayer which was launched late in the year. This now forms part of our weekly prayer as a community. As a community we also participated in the surveys associated with the Leuven Project. The results and recommendations from this data will guide action in the future. Throughout the year, our newly appointed Primary Learning Leader (PLL) and the Visible Learning Team supported staff in their consistent implementation of Visible Learning Practices across the school. The team provided professional learning for the staff as a whole and contributed to staff teaching, analysis of data, planning and sharing of professional skills. Staff and the PLL began developing a position on Gifted Education. This work will continue into the future. Many opportunities were created to promote parental and family involvement in the school. We revised practices to support school families more directly where we had previously used funds raised to support groups beyond the school. Bond & Fee structures were reviewed to be more supportive of families in need and be more inclusive of new families.

Future outlook

We will:

Further develop a collaborative culture of learning. Through having a whole school approach to the teaching of literacy and numeracy, we will progress the achievement of students. Strengthen our Catholic Identity.

Build a sustainable future - Respond to Education Brief, Establish school sustainability team.

STUDENT OUTCOMES

Whole school attendance rate		93.00	%		
Prep attendance rate	95.00	%	Year 4 attendance rate	94.00	%
Year 1 attendance rate	94.00	%	Year 5 attendance rate	91.00	%
Year 2 attendance rate	95.00	%	Year 6 attendance rate	91.00	%
Year 3 attendance rate	95.00	%			

Management of non-attendance

During 2016, St Kevin's began to utilise the ability to contact by text message, the parents of children with unexplained absences. This was specifically intended to support the safety of all students. Any child whose attendance was marked as 'Unexplained' would have a text message sent to their parents early in the morning session.

Families of students with ongoing or regular absences were contacted by the class teacher and by school leadership to establish the reason for prolonged absences.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	438.58	425.70	507.56	501.70
Writing	437.84	420.50	494.12	475.40
Spelling	456.04	420.10	518.08	492.90
Grammar & punctuation	466.91	436.30	531.36	505.00
Numeracy	404.98	402.20	515.51	492.90

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	41	23
Full-time equivalents	35.15	13.76
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	0
Masters	8
Post Graduate Diploma/Certificate	4
Bachelor Degree	24
Diploma/Certificate	5

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 159,357
 The major professional development initiatives were as follows

The BCEO Strategic Plan guided our planned Professional Learning in 2016. This focussed on three core areas; Delivering Excellent Learning & Teaching, Strengthening Catholic Identity & Building a Sustainable Future. Professional Learning in 2016 involved a total expenditure \$159,357
 In particular these focus areas the following allocations were made for professional learning:
 *School Renewal Funding for professional learning - \$69,473
 *Good to Great Teacher funding to support professional learning around Visible Learning - \$55,384
 *General expenditure on PD – Staff Sydney PD, conference attendance etc. - \$34,000

Average staff attendance rate The staff attendance rate was 95.94 % in 2016.

Proportion of staff retained from the previous school year

From the end of the 2015 school year, 97.5 % of staff were retained by the school for the 2016 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Find a school

School name **GO**

Suburb, town or postcode

Sector:

Government

Non-government

SEARCH